

School Music Development Plan for Linton Primary School

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School Year 2024-25

<b>DfE features of high-quality school music provision</b>	<b>Current provision</b>	<b>Planned development over the next 2 years</b>	<b>Possible Music Hub Support</b>	<b>Progress/What's next?</b>
1. Curriculum provision	Use Kapow Music Scheme in all years except EYFS who complete Music lessons as part of 'development matters Expressive art and design'.	<ul style="list-style-type: none"> <li>• Ensure all years are teaching the correct year group by 2026-2027 (had to start all of KS2 at Y3 to avoid gaps in their knowledge).</li> <li>• Explore how to track progression of musical learning in a manageable way.</li> </ul>	Will look into the introduction webinar and feedback to colleagues.	
2. Whole class instrumental teaching	Instrumental teaching is embedded within the Kapow curriculum. Most of the topics taught involve musical instruments.	<ul style="list-style-type: none"> <li>• Fundraise money to provide and alternative tuned percussion instrument to glockenspiels.</li> </ul>	Help with funding instruments.	
3. Access to lessons across a range of	Easy access to lessons and resources using the Kapow website. Every topic involves either	<ul style="list-style-type: none"> <li>• Fundraise money to provide and alternative tuned percussion</li> </ul>	Help with funding instruments.	

instruments and voice	instruments/ voice or both. The school has a range on instruments, however we only have a full class set in glockenspiels and handbells.	instrument to glockenspiels. <ul style="list-style-type: none"> <li>Staff should become more confident when teaching lessons involving instruments/ voice as the Kapow scheme provides subject knowledge development for the adults too.</li> </ul>	Whole school assembly showing different instruments.	
4. Develop a school/vocal ensemble	There is currently a Young Voices club that runs after school every week for 1hour 15mins throughout the Autumn and beginning of the Spring term. They then perform this at a concert along with many other schools.	<ul style="list-style-type: none"> <li>Once Young Voices has finished, another singing/ musical instrument club could become available.</li> </ul>	Music resources/ song ideas/ instruments.	
5. Develop a school ensemble/band /group	There is a Young Voices club that runs once a week for 1hour 15mins throughout the Autumn and beginning of the Spring term. We also have whole school singing assemblies on a weekly basis. There is also a music teacher that comes in	<ul style="list-style-type: none"> <li>Once Young Voices has finished, another singing/ musical instrument club could become available.</li> </ul>	Music resources/ song ideas/ instruments.	

	to carry out brass lessons with pupils.			
6. Provide space for rehearsals and individual practice	The Sports hall is available for the Young Voices club, while another room/ Dining hall is provided for any music teachers that come into school.	<ul style="list-style-type: none"> <li>• Create a regular space used for music lessons.</li> <li>• Create a music display, perhaps using images from the Young Voices concert.</li> </ul>	Music display/ room ideas.	
7. Develop a termly performance	In the Autumn term, EYFS and KS1 perform a Christmas play to the rest of the school and their parents, while KS2 perform carols and a service at the local church. In the Spring term, EYFS and KS1 have an Easter bonnet assembly for the whole school and their parents. In the Summer term, Year 6 perform their leavers assembly for the whole school and their parents.	<ul style="list-style-type: none"> <li>• Young Voices could perform some of their songs in front of the school during the Spring term as KS2 don't currently have a performance at this time.</li> <li>• Could create a performance that involves more classes in the summer term.</li> </ul>	Song ideas.	
8. Provide opportunities to enjoy live performances at least once a year	See above.  Sometimes get an outside agency in to perform on different instruments.	<ul style="list-style-type: none"> <li>• Arrange for an outside agency to perform in front of the school every year.</li> <li>• Encourage Young Voices and children involved in</li> </ul>	Outside agency ideas.	

	Students who undergo music lessons in school perform in front of the other year groups.	music clubs/ lessons to perform more in front of the school.		
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