

Intent	Implementation	Impact
<p>At Linton Primary School our intention in Geography is to inspire in children a curiosity and fascination about the world and its people. To develop a greater understanding and knowledge of the world, as well as their place in it.</p> <p>The geography curriculum at Linton Primary School will enable children to develop knowledge and skills that are transferable to other curriculum areas.</p> <p>Geography is, by definition, an investigative subject, which develops an understanding of concepts, knowledge and skills and provides answers to questions about natural and human aspects of the world.</p>	<p>Geography at Linton Primary School is taught in units throughout the year, so that children can achieve depth in their learning. Teachers have identified the key knowledge and skills of each unit and consideration has been given to ensure progression across units throughout each year group across the school. As pupils progress they deepen their understanding of the interaction between physical and human process and of the formation and use of landscapes and environments. They learn how to draw and interpret maps and use subject specific vocabulary relating to human and physical geography with accuracy and confidence. Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion.</p> <p>In EYFS</p> <p>Pupils are taught: Draw information from a simple map.</p>	<p>At the end of each year, pupils have gained a deepening understanding of core geographical skills in relation to their year group. This will ensure progression across the 3 core skills; investigate places, investigate patterns and communicate geographically.</p> <p>Children develop a sound knowledge and understanding of both human and physical geography. They appreciate their local area and are able to identify its place within the wider geographical context. Through carefully planned lessons they gain an appreciation of life within difference societies, have a sound understanding of location and place and are able to compare and make links.</p> <p>Children can analyse and interpret information in order to question and reflect on the world and its inhabitants.</p>

<p>Alongside these skills pupils learn the geographical concepts:</p> <ul style="list-style-type: none"> • Investigate places This concept involves understanding the geographical location of places and their physical and human features. • Investigate patterns This concept involves understanding the relationships between the physical features of places and the human activity within them, and the appreciation of how the world's natural resources are used and transported. • Communicate geographically This concept involves understanding geographical representations, vocabulary and techniques. <p>The curriculum is designed to develop knowledge and skills that are progressive, as well as</p>	<p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Explore the natural world around them.</p> <p>Recognise some environments that are different to the one in which they live.</p> <p>Understand the effects of changing seasons on the natural world around them.</p> <p>In Key Stage 1 Pupils are taught:</p> <p>Have a simple locational knowledge about individual places and environment especially in the local area but also in the UK and wider world.</p> <p>Show understanding by describing the places and features they study using simple geographical vocabulary, identify some similarities and differences and simple patterns in the environment.</p> <p>Pupils are able to investigate places and environments by asking and answering questions, making observations and using</p>	<p>Children are able to demonstrate their knowledge through:</p> <p>Regular quizzes</p> <p>Pupil discussion</p> <p>Evidence in pupil books.</p>
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transferable, throughout their time at Linton Primary School and also to their further education and beyond.

sources such as simple maps, atlases, globes, images and aerial photos.

In Key Stage 2

Pupils are taught:

Have a more detailed and extensive framework of knowledge of the world, including globally significant physical and human features.

Understand in some details what a number of places are like, how and why they are similar and different and how and why they are changing. Pupils know about some spatial patterns in physical and human geography, the conditions which influence those patterns, and the processes which lead to change. They show some understanding of the links between places, people and environments.

Pupils are able to carry out investigations using a range of geographical questions, skills and sources of information including a variety of maps, graphs and images. They can express and explain their own opinions, and recognise why others may have different points of view.

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