



Linton Primary School

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Reading at Linton Primary School

Our aim for reading at Linton is to develop skills of fluency, comprehension and most importantly a love of reading in all children. This is enhanced through a supportive and efficient home school working partnership. Reading provides access to all areas of the curriculum and at Linton, every opportunity is taken to enable all children to become skilled readers.

Our Aim

- To promote a love and appreciation of text.
- To make reading a fun experience.
- To give children access to a wide variety of literature.
- To teach children to respond critically to a wide range of texts, enabling them to analyse and discuss what they have read.
- To develop information retrieval skills.
- To draw inferences from what they have read.
- To develop confidence in reading.
- To provide children with essential transferable reading skills.

An overview

During their time here, children have first-hand experience of a wide range of high-quality books in a variety of school environments such as Starbooks reading café. All classrooms have an inviting social reading environment, dedicated to reading. Children also experience a range of non-fiction books, which often supports their



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learning in other subjects such as history and geography. In lessons, staff utilise quality texts to support their teaching.

Our twice-yearly book fairs are hugely popular amongst pupils and parents and have particularly enabled our pupil premium children to access books they might otherwise have not. Commission earned from the book fair enables the school to replace, add to and enhance the range of books available across school.

Many classes participate in reading challenges and competitions, including the summer reading challenge and children are keen to become the weekly 'Bookworm,' which is presented in celebration assembly on a Friday.

The school participates keenly in whole school events such as World Book Day and Pyjamas for Pudsey Bedtime Reading.

Each year, children in upper key stage two have the opportunity to become a 'Reading Ambassador.' Their job description includes:

- Share your love of reading with your classmates and the whole school community.
- Encourage everyone in your class and the school to enjoy reading - be a good role model.
- Help to choose new books for school.
- Share stories with younger children.
- Present in assemblies and run competitions.
- Write reviews for the school newsletter.
- Help to ensure reading displays and reading areas are inviting.
- Meet to discuss ways to promote reading for pleasure in our school.

Staff at our school pride themselves on their knowledge of children's literature and enjoy reading so that they can recommend books, talk about books with children and set the right example.

Teaching approaches

The teaching and learning of reading takes place in a variety of contexts such as whole class shared reading, paired reading, group work and independent reading for pleasure. Talk 4 Reading is regularly used as a teaching approach, especially in KS2. Teachers also read to children every day.

During their time at school, children will read from a variety of reading schemes. The breadth and quality of these books are audited to ensure that children have access to high quality texts. They are organised in a banded colour system, which is carefully matched to our Sounds Write Phonics programme. Regular assessment and tracking ensures that children are moved on when necessary. Children also have access to high quality 'free readers' at their own level.

Vulnerable pupils, including the lowest 20% of readers are heard read more regularly and their progress tracked and monitored by the early reading lead.

Children are encouraged to read at home every day. Regular home reading is monitored and rewarded through the school 'Super Student Scheme' or through class initiatives. A 'Bookworm' is awarded in each class during our weekly celebration assembly. Children have a reading record diary, in which parents and staff are able to comment.

A range of intervention programmes such as Paired reading and Inference Training are used to support and enhance pupil progress.