



Intent

At Linton our aim is to ensure that we can offer a relevant, broad, vibrant and ambitious Spanish curriculum that will inspire and excite our pupils, using a wide variety of topics and themes. All pupils will be supported to achieve their full potential and we aim to instill in them a genuine interest and positive curiosity about this widely spoken language. Through our delivery of this subject, we also aim to provide children with the opportunity to explore relationships between language and identity and develop a deeper understanding of other cultures within the world around them, helping to promote a better awareness of self, others and cultural differences.

Through our teaching of Spanish, we additionally endeavor to instill in our pupils a real passion for this subject, a desire to continue learning languages beyond key stage 2, and ultimately have them choose to become lifelong language learners.

Implementation

Our whole school approach to language teaching and learning is in line with the recommendations of the National Curriculum and the requirements outlined in the Department for Education Languages Programme of Study for Key Stage 2.

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of authentic writing in the language studied.

Organisation & Delivery

- Spanish at Linton is taught in a whole class setting by the class teacher and/or a higher level teaching assistant.
- Each class has a timetabled lesson of at least thirty minutes per week. (Currently our mixed Year 3/4 classes are taught Spanish as a block half termly.) Vocabulary is also often revisited throughout the week in shorter chunks, such as register times and during movement breaks.
- Teachers plan their lessons using the Language Angels scheme of work and supplement this with their own ideas and experiences where applicable.

- Learning is taught within 6 weekly units of work, with each new unit building upon the language and knowledge taught in previous lessons. As pupils progress through the lessons in a unit they will build their knowledge and develop the complexity of the language they use.

Below is an example outline of the units we will cover throughout KS2:

| Year 3 | Year 4 | Year 5 | Year 6 |
|---|---|--|--|
| Core Vocabulary * & Phonetics | Presenting Myself | Do You Have A Pet? | Verbs & Grammar |
| I'm Learning <INSERT LANGUAGE> | Family | What Is The Date? | At School |
| Animals | The Tudors or Habitats (Intermediate Version) | The Weather | The Weekend |
| Musical Instruments | At The Café | Clothes | World War II or Habitats (Progressive Version) |
| Little Red Riding Hood or Ancient Britain | The Classroom | The Romans | Healthy Lifestyles |
| I Can... | Goldilocks | The Olympics or Habitats (Progressive Version) | The Planets |

* Core Vocabulary lessons cover; Classroom Commands; Colours; Days Of The Week; Maths Calculations; Months Of The Year; Numbers 1 - 100; Maths Calculations.

As this academic year (2022-2023) is the first year that Spanish has been taught here at Linton, all pupils within key stage 2 have begun their learning by progressing through the Year 3 units of study. Our ultimate aim is for all pupils within key stage 2 to be studying the units planned for their year group by the academic year 2025-2026.

Each lesson is designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult.

Impact