



Remote education provision: information for parents

This information is to share how Linton Primary School will provide remote education in the event of a lockdown for the whole school or a 'Bubble' having to be isolated.

The remote curriculum: what is taught to pupils at home

Each year group will provide information on learning over the week. Resources and links to the learning will be supplied through Microsoft Teams and email.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For a pupil's first day at home either for isolation or a lockdown, learning will be available on the school website and emailed out whilst remote learning is uploaded and any packs prepared.

Teachers will then provide children with the details of planned learning as soon as it is available.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible. However, we may need to make some adaptations in some subjects.

Our focus will be on English and Maths, including reading, writing, phonics and spelling. Learning in the foundation subjects will also be included across the week.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>EYFS - Children will be given an overview of all activities and a video timetable, this allows parents to be flexible when accessing a maximum of 2 hours a day</p> <p>Key stage 1 - up to 3 hours</p> <p>Key stage 2 - up to 4 hours</p> <p>These times will include learning on Mathletics, Readwriter, Lexia, Numbots and not just tasks set by the teacher</p>
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Accessing remote education

How will my child access any online remote education you are providing?

All children are to access learning via Microsoft Teams. Emails and prepared packs will be used as necessary.

If my child does not have digital or online access at home, how will you support them to access remote education?

School will contact parents and where pupils do not have suitable IT devices, they will be offered support for their children's learning during the period of a lockdown or isolation. This may be a laptop or a learning pack. Any resources to support learning will be available.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Microsoft Teams
- Email
- Work booklets
- Recorded teaching (e.g. Oak National Academy / White Rose lessons, video/audio recordings)
- School purchased websites including Mathletics, Readwriter, Lexia and TT Rockstars.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are to access learning every day either by MS Teams, email or their home learning pack. Parents are to encourage children to have a go and try their best.

School will maintain regular contact with children and parents via MS Teams, email or phone calls. This is to ensure that parents are aware of what their children are being asked to do and how the staff will interact with them.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will check work produced online and any work submitted in other ways.

Where there is limited or no engagement, a member of staff will contact the family to support re-engagement with online learning or working at home in other ways.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via

digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children are responsible for completing their own school work, where this is not done, effort decreases or there are concerns, staff will contact the parents.

Teachers will monitor the progress of all pupils and provide feedback through quizzes and online responses where possible. Individual feedback via email or telephone will be provided as necessary.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- In a lockdown, the school will offer places to as many children with additional needs as possible. Where children are isolating, work will be differentiated to support them and may include work packs and other resources.
- Expectations of time spent on school learning will be reduced to support individual needs.
- Any children with EHCPs will have a place allocated during a lockdown, contact will be made and individual support given as necessary.
- Support from other agencies working with the child in normal circumstances will be sought. If possible, direct teaching or sessions via video call will take place.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During lockdown all pupils will be taught the same curriculum wherever possible.

During normal school hours, if a child is self -isolating, learning can be accessed on the school website class page for the first day. Children can also access a range of school purchased online activities such as Mathletics, Readwriter, Lexia and Numbots.

Work will be emailed out or uploaded onto MS Teams for access as soon as possible.

School will contact families to check in and to offer any further support.