



## Linton Primary School

Main Street, Linton, Swadlincote  
Derbyshire, DE12 6QA

Tel: 01283 760382

Email: [office@linton.derbyshire.sch.uk](mailto:office@linton.derbyshire.sch.uk)

Headteacher: Mrs C. L. Hollis B.Ed Hons N.P.Q.H.



### Parents' Forum Minutes 26.10.23 at 9.00

- Present:  
Frankie Spinks, Donna Knight, Claire Peplow, Kathryn Herschell, Georgina Roe, Cath Hollis
- Cath Hollis welcomed everyone and shared the agenda
- Start of the year - CH asked everyone for their thoughts on the start of year/ transitions

GR - transition booklets for some children were very useful

KH- teachers meeting and greeting at the door was very helpful

advanced notice of dates on the newsletter was also good

DK - advanced noticed of the Christmas shows has enabled her family to organise time off work

Messages re 'bringing a sock' etc - it was unclear which child needed to bring one. Office to ensure that the class is named on the text

FS - felt that holding parent consultations in the classroom was very helpful, she was able to hear better, it was calmer and more personal

GR - felt that being able to discuss with Mrs Pett in private would be an improvement

Parents asked CH why consultations were in the hall - she said it was due to safeguarding and security of staff, there was always someone else there. CH said she would talk to staff about where they would prefer meetings to be held.

DK - felt it was well set up and organised in the hall - this was her first time

KH was pleased that everyone was on time.

CP - felt that personal issues are better shared in a quieter room

GR - felt similar and that parents waiting in the corridor for the dining hall was better than sitting inside

DK - said that the transition in to full time for the new YR children was too long and made things difficult for families. Others agreed

GR suggested Wk 1 with Lunch

Wk 2 full time

CH agreed to discuss with staff

KH - said that after the July newsletter, there is no contact with school until the children



Derbyshire Healthy Schools  
Community Award



return. She suggested that a newsletter could be sent out just before the start of term to remind parents of class names, rooms, teachers, gates to use and map of the school etc Morning Nursery parents need the code to get out of the gate.

Parents raised concerns about children being unsafe at the top gate whilst waiting in the morning. They are running around and even kicking a ball. Names were shared. CH will address this.

Buses to secondary schools and costs were discussed.

- Behaviour Champions

CH explained that the 'Behaviour Champions' a group of staff who were focused on developing behaviour systems and had begun to rethink things.

She shared a quote found by Mrs Walker -Insley and said it could be given to parents and shared at new parents' meetings:

#### PARENTS / CARERS

If you let your child/children argue with you, they will argue with me.

If you let your child/children use bad language they will use bad language with me.

If you let your child/children speak to you in a disrespectful tone, they will take that tone with me.

If you allow your child/children to break rules without consequences, they will break all rules and never learn from consequences.

YOU SEE, YOU ARE YOUR CHILD/CHILDREN'S FIRST AND MOST IMPORTANT TEACHER.

WE ONLY BUILD ON THE FOUNDATION YOU'VE LAID AT HOME.

CP - said she had benefited from N.V.R. training (Non-violent resistance) and felt this might be useful for other parents.

'Noodle Now' [noodlenow.co.uk](http://noodlenow.co.uk) was mentioned as a good place for parents to access training

CH shared the Paul Dix book 'When the adults change everything changes' that staff were reading and taking ideas from. Three visible consistencies have been chosen and were shared:

- Staff meeting and greeting at the door when the children come in in the morning, after break and lunch
- Recognition board - where names are added when children are meeting the expectation for that day/ session
- Linton walking - 'show you belong by walking brilliantly'

Owls' parents have appreciated the paper recognition notes

Hedgehogs parents are not clear on which system is being used - is it the board/ notes or hedgehogs being lost etc

CH explained that it was a bit of both at the moment until systems are decided. She will ask staff to explain to the children.

Parents asked about reading at home when their child is a good reader but doesn't enjoy the school books, can reading their own books at home count in the reading expectations/ rewards? Some struggle to get their children to do any work at home, others have a good routine to ensure homework is done. Parents had noticed that some year groups have had different homework requirements this half term. Some preferred having more time to complete them. CH explained that this was a trial as many children do not complete weekly homework so this gave them more time for open tasks.