



Linton Primary School

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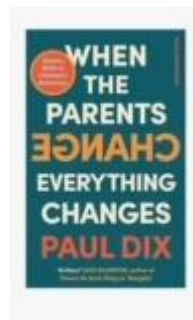
Parents' Forum Minutes 14.2.24 at 9.00

- Present:
Frankie Spinks, Donna Knight, Claire Peplow, Kathryn Herschell, Caroline Byatt, Cath Hollis
- Minutes of the last meeting shared, matters arising:

It had been mentioned previously that Parent Consultations might be better in classrooms. CH spoke to staff who preferred, for safeguarding purposes, to remain in the hall. An option to have a meeting in a quieter space would be offered.

Transitions into new YR - this had been discussed with Miss Rowley, EY Leader and it was likely that the transition would take place over two weeks rather than three this year.

Behaviour updates were on the agenda for this meeting - FS said she had bought the Parents version of the Paul Dix Book. This was also worth a read.



- Change to the start of the day
CH explained that the day needed to be extended by 10 minutes to comply with the Government's expectation that Primary Schools should deliver a 32 hr, 30 min week. The survey results were in favour of starting at 8.30 so this change would be implemented for September 24.
- Behaviour Champions update

CH shared a handout on the latest updates from work in school based on the Paul Dix book 'When the adults change everything changes' that many staff have read and have taken ideas from. Three visible consistencies were chosen and implemented.



Derbyshire Healthy Schools
Community Award



- Staff meeting and greeting at the door when the children come in in the morning, after break and lunch
- Recognition board - where names are added when children are meeting the expectation for that day/ session
- Linton walking - 'show you belong by walking brilliantly'

A short script has been introduced for all staff dealing with a behaviour situation. This ensured that everyone remained calm, expectations and consequences were explained and the child was thanked for listening. In this way, children had the chance to make the right choice and turn things round.

FS said that her son appreciated a recognition note he had received

KH said her child was much happier and this approach has made such a difference to her coming to school.

CP was able to celebrate an example of good manners via the Linton Law board in the hall. She also showed the script she has on her lanyard for use during her Midday Supervisor role.

CH explained that it was likely that 'removing a star etc' would be removed to change towards more this more positive approach to behaviour.

Some of the parents present had completed 'Feelings affect behaviour' training from Action for Children and had found it useful.

CP offered to share the slides.

FS asked about Pen Licenses and whether there was a criteria. CH said that although there was no criteria, staff look for a fluent joined handwriting style being maintained in all work.

Parents asked that a warning to be given to the children about the pen being 'earned back' in a new school year. CB thought her child would struggle with this unless she was prepared.

CH agreed to talk to staff.

- School Improvement

CH explained that the school has an Improvement Plan which is worked towards. Our current areas are:

Improving Leadership & Management an example of this was through the role of the SENCo and the course Mrs Pett is currently undertaking, also Subject Leaders developing the curriculum in their subjects. Developments in Art were discussed.

Improving results in writing and as part of this, Phonics and Early Reading across the school.

Finally, behaviour and attendance are a priority - to ensure children are attending regularly and also that children with additional needs have the support they need and adults are trained to help children regulate.

- Opportunity to look around

The group had an opportunity to look around and visit lessons. They saw phonics, maths, English as well as looking at improvements in the outdoor areas of both EY classes.

They could see that children were focused, classrooms were calm and adults supported the children well.

