



Linton Primary School

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Headteacher: Mrs C. L. Hollis B.Ed Hons N.P.Q.H.



Parents' Forum Minutes Thursday 20th October at 9.00

Present: Claire Harmsworth, Frankie Spinks, Rebecca Salt, Claire Peplow, Catherine Moore & Cath Hollis

Cath Hollis welcomed everyone and explained the Parents' Forum, that it was another way for parents to be involved, to share their views and to contribute to the work of the school.

- How did we do? Transitions, School Routines, Start of term
- What could be better?

CHa- Parent Pay has been tricky, lots to scroll through to find trips at the bottom, even trickier if a parent has more than one child at Linton. Making bookings is also tricky

FS - Pingle send out one thing at a time

CM - They pay online and then email the school office - which is the perfect model!

FS - asked if text messages could include the class so there is no confusion which child the text is referring to

RS - has struggled to book for Breakfast club

CHo- School is trying to get to grips with the new system and we hope functions can be improved

CM - would have liked to have known where the new classrooms were

CHo - apologised that gates and rooms went out after the first day. She suggested a school map to show where classrooms were now.

RS- would like to see what children were learning each term - CHo said she would check on Curriculum maps.

What has been positive?

FS - likes that the gates and one-way system have been kept to avoid all the congestion

CP - no parents in cloakrooms which promotes independence

CM- it is less chaotic with parents staying outside

CHa - her children have transitioned well into their classes

RS - her daughter has really come on

CHa - Nurture group has made a huge difference, Mrs James has just got the perfect balance

CP- her children are showing an increase in confidence. Mrs James' support has been wonderful, the nurture group was discussed further

CM - happy with the support her son is receiving, he just 'cracks on'



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- What would you like to know/ do as the Forum?

Parents were keen to know more about phonics and maths