

Dragonflies Curriculum Overview

Autumn 1



English

Our grammar learning will be woven throughout our English lessons, including in some of our early morning work.

Poetry

We will be looking at various poetic devices through the poet Matt Goodfellow, particularly his Poem, 'First Day'. We will examine the language used and create our own poems based on our own experiences.

Fiction

Our fiction unit of work will be focusing on setting descriptions in a portal story, based 'The Lion, the Witch and the Wardrobe'.

Non-Fiction

For this we will be looking at diary entries inspired by the Pevensie children's journey into Narnia in 'The Lion, the Witch and the Wardrobe'.

Reading

Our class reader for this half term is 'Grimwood' by Nadia Shireen. We will read and enjoy this together, exploring themes of friendship, resilience and kindness. During our reading lessons we will explore a range of fiction and non-fiction extracts, modelling good reading aloud, exploring language and meaning, using dictionaries and authorial intent.

Maths

In Maths we will be splitting the class between Year 3 and Year 4 to ensure that learning is closely matched to needs of each year group. Both year groups will begin reinforcing and building on their understanding of place value. For Year 3, this will focus on numbers up to 1000, while Year 4

will extend their knowledge to numbers up to 10,000. This will involve work with equipment such as base10, number lines, part-whole models, place value counter, rekenreks and place value charts.

Following place value, we will move into addition and subtraction, with Year 3 working with numbers up to 3 digits and Year 4 developing written methods for numbers up to 4 digits.

Times tables will be practised daily up to 12x12.

Science

This half term our science lessons will focus on rocks and soil. We will be investigating the properties of different rocks and grouping and categorising them based on these, looking into what soil is and what we might expect to find in it, and identifying fossils and how they are formed.

History

This half term, we are beginning with a local history unit of learning, looking into Swadlincote's past and asking ourselves the enquiry question, 'What was Swadlincote like 100 years ago?'

From there, we will be moving into our main unit of learning for the half term, the Stone Age, Bronze age and Iron age, exploring tools, weapons, hunting, forts and farming.

Art

We will begin by looking at colour theory and reminding ourselves on colour mixing skills. Our first art topic will focus on the Renaissance period, with a focus on Humanism. We will be looking at sketches and body proportions and creating a fresco. Our focus artist is Leonardo da Vinci.

Computing

We will begin by looking at Online Safety this half term. This will include differentiating between fact, opinion and belief online; explaining how to

deal with upsetting online content; recognising that digital devices communicate with each other to share personal information; explaining what social media platforms are used for; and recognising why social media platforms are age-restricted.

RE

Our first unit of RE learning will be led by the enquiry question, 'what do different people believe about God?', with a spotlight on Judaism and Christianity.

PE

During our PE sessions this half term we will be looking at different movement and personal skills using many different activities, equipment and games.

Spanish

We will begin the year by reminding ourselves of Spanish alphabet pronunciation and then look at vocabulary and phrases linked to seasons.

PSHE

In PSHE this half term, children will explore the groups that make up their community and the contributions people make, while considering the benefits of living in a diverse society. We will also discuss discrimination and celebrate personal achievements.