



## Linton Primary School

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### Parents' Forum Minutes 22.10.21 at 9.00

Present: Jo Mills, Rachel Baldry, Sharon Baker, Frankie Spinks, Claire Harmsworth, Laura Armah, Catherine Moore, Rebecca Salt, Sammy Etchells, Emma Hawkins, Annabel Flowers, Amanda Feasey, Louisa Wilson, Cath Hollis

- Welcome and introductions
- Parents' Forum - what is it all about?

Cath Hollis welcomed everyone and the group introduced themselves. CHo explained a little about the role of the Parents' Forum, a place for parents to give their views, ask questions, for information sharing etc and some past activities were shared.

- Covid update

JM shared that Covid cases were on the increase and asked whether the school was prepared to go back into bubbles if necessary.

CHo explained what arrangements had been kept similar since Covid: Sanitisation and extra cleaning, one- way systems, PPE for first aid and at lunchtimes, children eating together as a class, number of Midday Supervisors, parents in the building by invitation only

Optional wearing of masks for parents and staff  
Assemblies (apart from Friday Celebration Assembly) and singing in KS groups

CHo continued to say that Linton follows recommendations from DCC and Public Health England, however if the situation in school became difficult, measures could quickly be put into place.

- Start of the year review

JM felt that Linton was underprepared for the online learning at the start of lockdown. She felt that there were difficulties in accessing resources sent out by



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the teachers and it was hard working from home and supporting her son who was in Y5 at the time. She also said that having trained her son to use MS teams, his skills were being lost because homework was now coming out on paper.

CHo agreed that things had been difficult to start but they had improved, staff were trained on MS teams by a consultant and Mr Birt was also key in delivering training. Staff were learning as they went along. They taught children in school as well as providing online learning for those at home. Homework and home learning for anyone isolating were intended to be a mixture of online and paper (as many parents preferred this). CHo will discuss with staff.

CM said that the start of the term as a new parent had been smooth and she had enjoyed the pre-visit, videos, doorstep visit - which was flexible and the move up afternoon

AF said that Zoom calls for her had been very positive, she had also received photographs to assist her son. She thanked staff for the sign language children were being taught and Mrs Conway in particular.

RS, FS and EH all commented on the signing children were being taught and hoped it would continue. FS also made the group aware of an upcoming Deaf Awareness Assembly that her boys had been asked to lead.

EH thought the doorstep visit was very helpful

- New PSHE curriculum updates and resources

Louisa Wilson Personal Social and Health Education Leader (PSHE) had brought books and resources to share regarding the now statutory Relationships and Sex Education (RSE) Linton already had things in place for the new curriculum so there were very few tweaks needed.

The group worked together using post-its to answer questions provoking further discussion, questions were:

\*What is RSE?

\*What do you feel are the important messages/skills/values that children learn in primary school about relationships and sex?

\*What influences are young children exposed to that you feel give cause for concern?

Parents agreed that Linton was very proactive in its teaching of PSHE including RSE, but not all schools are the same so children will encounter difficulties when they move on to secondary school.

Discussion included the curriculum units, how PSHE / RSE is taught at Linton  
puberty bags, eco- friendly sanitary supplies, gender neutral toilets, use of derogatory terms

( see also PPT slides used as a guide for information shared)

AOB

Rachel Baldry, chair of the Friends of Linton introduced the fund raising group and said there would be a coffee morning after half term to encourage more parents to join and volunteer.

SB asked if there would be any opportunity for a residential visit as those in Y6 had missed the chance due to Covid. CHo said the residential had been booked for October 2022, but unfortunately this year, guidance would not allow residential visits. She would mention an overnight to staff to gauge feeling.