



Linton Primary School

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Parents' Forum Minutes 20.5.26 at 8.45

- Present: Hannah Allton, Rosa Taylor, Georgina Roe, Kate Lorimer, Donna Knight, Cath Thompson, Louisa Wilson, Cath Hollis
- Minutes of the last meeting shared, no matters arising

As parents were waiting for the meeting to start, they were discussing local secondary schools, their experiences, how their children were getting on and concerns they had about children moving on from Linton.

LW suggested that parents create 'Tips for choosing secondary schools.' CH said that it could be done at a Forum meeting.

CH welcomed everyone

- Results of the Parents RSE survey

LW explained that the survey was sent out to 65 parents to start the conversation about RSE, she shared some of the data from the survey including how many parents were aware of RSE and that it should be taught, percentage of parents who would be confident to support their children and those willing to meet as a working group. LW went on to refer to information already shared on the school newsletter, she is hoping that KS2 will be able to hold a showcase for parents to share what they have learned in RSE.

Values that parents shared on the survey included respect, kindness, consent, tolerance and differences along with others - these are what RSE is all about.

LW wants to provide tips for answering sensitive questions and asked whether having books available to borrow would be useful.

Parents in the meeting thought it would and they were encouraged to look at useful links on the school website.

A parent uses Twinkl resources at home, others felt that having a book or something interactive would be better for discussing sensitive topics rather than just trying to have a conversation.

LW said that the theme for after half term is 'Growing up'



Derbyshire Healthy Schools
Community Award



- RSE Day

This year's celebration is on 25th June and the theme is 'It begins with me'

LW would like parents to be involved. Parents looked at some of the suggested activities and liked: 'positive pegs', the nature walk and the gratitude jar - things that could be done at home and then in class. Some children would need help to understand the meaning of grateful. The idea of an affirmation mirror where children could add their positive attributes was also discussed.

The idea of everyone making a leaf for a class tree and then a school 'wood' seemed achievable and everyone thought this a good idea.

The plan is to do something in class, at break and lunch, then as a whole school. Information will come out just after half term.

Before looking at resources, LW shared the 'Ask for Angela' information - this is where in pubs, clubs and other public spaces anyone can ask for Angela if they are feeling unsafe. She has contacted the 'Ask Angela' team who said that school would just need to signpost anyone to further help. This is not just for women and is not intended to be a secret.

CH also said that children and staff should be aware of the 'I need help' hand signal behind a person's back.

A parent said that they would appreciate 'a heads up' before any of the 'Ask Angela' info was discussed with children. This would help them to reduce any anxiety their child might experience.

- View resources - a resource folder, puberty bag, books and period products were shared
CH suggested that the Parents' Forum be invited to RSE day to see the activities in action.

- AOB

A parent asked when the new classes would be shared, CH explained this would be just before Move up Morning, but parents would be informed on the Friday before to be able to support any neurodiverse/ anxious children.

Another parent asked if the split classes would do similar learning as it seemed that the Y2 experience this year had been different. CH explained that learning should be similar.

