Linton Primary School
Monitoring and Evaluation Format

Report compiled by: Claire Pett **Date:** 23.7.26

Monitoring carried out /Evidence submitted: **Class:** Summary
Staff: Range of books from each class, planning check

Comments on development issues at last monitoring

Summary for last academic year

Areas of strength

Pupils
Children access R.E weekly, the length of the lessons dependent on the Derby Syllabus Guidelines (2025-2023)
Children access R.E through a range of activities- oral discussion, Power Points, relevant videos, worksheets, small group work, role play, artefacts.

Planning & Resources
Key Vocab is shared and is available on the vocabulary progression list to support age appropriate use in plans.
Recall, retrieval and repetition planned in
Appropriate resources to share knowledge
Plans include challenge to extend and broaden learning
Plans are mainly concise
Resources have been created and shared to include SEND learners (visual symbols, key knowledge maps)
Title pages have been created for each topic so there is a clear start and finish for each area of learning.

Books
Many books marked and well-presented
Children are accessing some challenging concepts – adaptations seen for some
Best practice -weekly R.E taught, marked with feedback where relevant and challenge present.

Development issues
Ensure there is a weekly R.E lesson – checks of books show that during busy times during the school year (Christmas, Easter, End of Summer Term) R.E seems to be 'dropped' before other subjects.
Recall, retrieval and repetition should be planned in, especially when new vocab has been introduced.
Presentation, sticking in, some books are a mess and there is not enough evidence of challenge or extension.
Plans for all weeks to be completed and put on Sharepoint – some missing.
Vocabulary/ academic language to be used consistently, not just introduced. Staff to use it

consistently to support understanding. Help children to know how well they are doing with feedback- not just a cursory tick. If any topics are missed or are taught in a different half term, please let me know Multi-Faith Visit to be a definite annual booking for years 5/6
Target for improvement Evidence of title pages from ATP1 Use of widget resources and visual symbols for SEND learners where needed When planning, please ensure you have highlighted which discipline the lesson follows as part of the new syllabus- substansive/disciplinary/personal. Clarification of this is available in the INSET day presentation in the R.E folder on SharePoint. All plans to be overseen by CT before uploading to SharePoint. **Date to check:** HT2

Signed..... **Date** ...23.07.26.....