

Linton Primary School

Accessibility Plan

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Approved by	Resources
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Next Review Due	Jan 2024
Website publication required?	Yes

**LINTON PRIMARY SCHOOL
ACCESSIBILITY PLAN
January 2021 - January 2024**

Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under part 4 of the DDA:

- Not to treat disabled pupils less favourably for a reason related to their disability
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage
- To plan to increase access to education for disabled pupils

This plan sets out the proposals of the Governing Body of Linton Primary School to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- Increasing the extent to which disabled pupils can participate in the school curriculum
- Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
- Improving the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

LINTON PRIMARY SCHOOL
Accessibility Plan 2021 - 2024
A: Improving access to the curriculum

Target	Action	When?	By whom?	Success criteria
Short term Ensure parents / carers with visual disabilities can access school information	Hi- light on school website that all documents are available in large print or paper copies on request.	In place- to be maintained	Office staff	Large print size or paper copies available as needed.

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<p>Ensure children with visual impairment including dyslexia have access to all learning resources</p>	<p>Enlarge materials/ provide IT equipment to enlarge text.</p> <p>School based Screening for dyslexia once difficulties identified</p> <p>Coloured overlays to matched correctly to the needs of children</p> <p>Develop Dyslexia Champion on the staff</p>	<p>As required</p> <p>In place, to be maintained and further screening versions to be purchased</p>	<p>SENDCO & Classroom staff</p> <p>SENDCO & SLT</p> <p>SENDCO & Classroom staff</p> <p>SENDCO & SLT</p>	<p>Material available in a format to suit the needs of the individual</p> <p>Screening in place to indicate areas of difficulties and support to be given.</p>
<p>Ensure children with hearing impairment are able to participate in all school activities</p>	<p>Radio aid to worn in class, lunchtime, intervention groups, assemblies</p> <p>Makaton signing to be used</p>	<p>In place, to be maintained.</p>	<p>All staff with support from the Hearing Impaired Teacher</p>	<p>All activities available to children with hearing loss</p>

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	Expertise of Linton staff with sign language experience to be sought			
Short term All materials and resources to be accessible	All materials and resources, including test papers and images on electronic flip charts to be checked for clarity, layout, print size and accessibility before use	Ongoing	All staff	All materials will conform to the required specifications
All activities, after school clubs, visits to accessible to all children on roll	Access arrangements and individual adult support to be available. These to also be included in the risk assessment	In place, to be maintained.	All staff	All children to be able to access activities with individual support in place where necessary

B: Improving access to the physical environment

Target	Action	By when?	By whom?	Success criteria
Medium Term Railings / bannisters to be in place next to all steps and slopes	Ensure hand rails, railings are in place and maintained.	As required.	Steve DCC	Railing and bannisters provide support next to steps and slopes including at the top outside terrapin classrooms
Medium Term Maintain steps highlighted in yellow or white non slip paint.	To paint the edges of the steps in yellow or white non slip paint.	Ongoing	Steve	Steps will be clearly marked

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<p>Medium term</p> <p>Pathways are clearly marked or fenced barriers in place and suitable for a wheelchair user</p>	<p>To mark the edges of all pathways where fit and to include markings on plans to resurface any pathways</p>	<p>As required</p>	<p>Steve DCC</p>	<p>Markings will be clear on the edges of all footpaths</p>
<p>Medium term</p> <p>Any redecorating work within the school is sympathetic to the visually impaired.</p>	<p>Advice taken before any work undertaken around lighting / contrasting colours.</p>	<p>Ongoing</p>	<p>Contractors / Steve</p>	<p>School is decorated in a way that is sympathetic to visually impaired</p>
<p>Medium Term</p> <p>Replacement whiteboards or screens to be adjustable to accommodate wheelchair users.</p>	<p>Access to whiteboard to be considered including installation of adjustable screen</p>	<p>As required</p>	<p>Staffs-Tech IT contractors</p>	<p>Fixed whiteboards or screens can be accessed by a wheelchair user</p>
<p>Long term</p> <p>Wheelchair users to be able to manoeuvre</p>	<p>Classroom reorganisation to enable movement</p>	<p>As required</p>	<p>Class teacher</p>	<p>No impediment to wheelchair movement within school</p>

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freely in classrooms/ corridors				
Long term To make an adjustable height desk available in any classroom where needed	To install an adjustable height desk in every classroom	As and when required	Steve	Access to adjustable height desk in every classroom
Long term Disabled pupils to have easy access to specialist/ adapted equipment and other resources	Classroom(s) organised to enable disabled children to have easy access to equipment	As required	Class teacher	Child has easy access to equipment in class
Long Term Ramp to be built to access the main door off the car park (currently stepped access) Ramp to be built to access the dining hall (currently stepped access)	Wheelchair users are able to enter school via the main Reception door Wheelchair users are able to access and leave the dining hall with ease	As required	DCC	All areas of school are easily accessed by wheelchair users

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