



# Hedgehogs Curriculum Overview - Spring 1

## Phonics: Sounds-Write

All children should know their initial sounds and be able to use them to read and write words. Please read the Sounds-Write document for more information.

(Those children who are still learning their initial sounds will have extra interventions to learn them.)

### Year 1

The children will be learning the following sounds:

<oe> <o> <ow> <oa>

toe no snow boat

<er> <ir> <or> <ur>

germ first word burst

<e> <ea> <ai>

egg bread again

<ou> <ow>

cloud owl

### Year 2

The children will be learning the following sounds:

<n> <nn> <ne> <gn> <kn>

and dinner done gnome knock

<er> <ar> <ir> <or> <ur> <ear> <our>

Sister polar stir work nurse earth humour

<v> <vv> <ve>

van navy above

## Reading

Read every day; fiction and nonfiction. This should be a mixture of you reading to your child and them reading to you. If your child is struggling read a word, encourage them to say the sounds and read the word (blend). If they have had to sound out every word, go back and read the sentence with them fluently.

This half term, our class reader will be 'Fantastic Mr Fox' by Roald Dahl.

In Guided Reading, we will be looking at a text called 'New Year'.

## Writing

Write sentences that make sense using initial sound words and the sounds learnt in Y1 (read the Sounds-Write document for more information). Remind them to sound out (segment) each word as they write it. They may ask you which spelling of a particular sound they need in a word. Also remind them to start with a capital letter and end with a full stop, exclamation mark or question mark.

This half term we will be starting off with our Rags to Riches text, 'Cinderella'. We will then move onto our senses poem called 'The Prisoner Wishes'.

## Maths

### Y1

- Continue to practise number bonds for 10 and 20. E.g.  $7 + 3 = 10$ ,  $10 = 2 + 8$ ,  $10 - 4 = 6$ ,  $15 + 5 = 20$ ,  $20 = 11 + 9$ .  $20 - 2 = 18$
- Tell the time (o'clock and half past) on analogue and digital clocks.
- Learn days of the week and months of the year
- Count up to 50 accurately
- Count by making groups of 10
- Partition 2 digit numbers into tens and ones
- Identify numbers to 50 on a number line
- Find 1 more and 1 less within numbers to 50

### Y2

- Continue to practise number bonds for 10 and 20. E.g.  $7 + 3 = 10$ ,  $10 = 2 + 8$ ,  $10 - 4 = 6$ ,  $15 + 5 = 20$ ,  $20 = 11 + 9$ .  $20 - 2 = 18$
- Tell the time (o'clock and half past) on analogue and digital clocks.
- Identify days of the week and months of the year
- Count to 100 accurately
- Adding 2 digit numbers using the column method (answer less than 100) - adding the ones and then adding the tens
- Solve missing number problems
- Counting in 2s, 5's and 10s and start to learn multiplication facts.
- Identify and describe common 2D and 3D shapes - square, rectangle, circle, triangle, cube, cuboid, sphere

## Geography

### *Mapping the world*

**We will be looking at -**

- What are the seven continents of the world?
- Which continent do we live in?
- Where continents have countries which are on the equator?
- Why is Antarctica not inhabited?
- How many oceans are there? What are they called?

## Science

We will be looking at -

- Naming sources of electricity
- Categorising electrical appliances and explaining our reasons
- Keeping safe around electricity
- Creating a simple electrical circuit
- Modifying a circuit to add more components
- Diagnosing a broken circuit

## Art and Design

Food - drawing still life paintings of food

## RE

We will focus on 'What makes a place sacred?'

- What is a safe place?
- Which place of worship is special for Christians?
- Which place of worship is special for Muslims?

## ICT

Programming - algorithms unplugged

Computer Systems and Networks - What is a computer?

## PE

Dance (Tuesday) and Forest School (Wednesday)