

Owls Curriculum Overview - Autumn 2

Phonics: Sounds-Write

All children should know their initial sounds and be able to use them to read and write words. Please read the Sounds-Write document for more information.

(Those children who are still learning their initial sounds and will have extra interventions to learn them.)

Year 1

The children will be learning the following sounds:

/ve/ sound: give, twelve, give

/ae/ sound: bake, say, sail, great

/ee/ sound: meet, dolly, read, be

/oe/ sound: boat, crow, go, toe, wrote

Reading

Read every day; fiction and nonfiction. This should be a mixture of you reading to your child and them reading to you. If your child is struggling read a word, encourage them to say the sounds and read the word (blend). If they have had to sound out every word, go back and read the sentence with them fluently.

This half term, our class reader will be Jack Russell: Dog Detective Pug in trouble by Darrel and Sally Odgers

In Guided Reading, we will be looking at the texts The Big Book of Bugs, The Big Book of Beasts and The Big Book of Belonging by Yuval Zommer.

Writing

Write sentences that make sense using initial sound words and the sounds learnt in Y1 (read the Sounds-Write document for more information). Remind your child to sound out (segment) each word as they write it. Also remind them to start with a capital letter and end with a full stop, exclamation mark or question mark.

This half term, we will be looking at Instructions and then move onto a spine poem called 'The Elf'.

Maths

- Continue to practise number bonds for 10 and 20. E.g. $7 + 3 = 10$, $10 = 2 + 8$, $10 - 4 = 6$, $15 + 5 = 20$, $20 = 11 + 9$, $20 - 2 = 18$
- Tell the time (o'clock and half past) on analogue and digital clocks.
- Count up to 20 accurately
- Identify numbers to 20 as words and numerals.
- Add and subtract numbers to 10 and 20.
- Identify and describe common 2D and 3D shapes - square, rectangle, circle, triangle, cube, cuboid, sphere

History

We are learning about the Gunpowder Plot, the Great Fire of London and the Battle of Hastings.

- Who was Guy Fawkes and what did he do?
- Why did the Catholics want to blow up the Houses of Parliament?
- The plot failed. How do we celebrate this?
- Where and how did the great fire of London start?
- What did the fire destroy?
- How do we know about these events?
- Who was fighting at the Battle of Hastings?
- When was the Battle of Hastings?

Science

We will be looking at the following -

- Use of everyday materials.
- Including wood, metal, plastic, glass, brick, rock, paper and cardboard.
- Look at the properties of different materials.
- Find out how shape of solid objects can be changed by squashing, bending, twisting and stretching.
- Observe and test for strength, flexibility, waterproofness - relate to suitability.

Design and Technology

Wheels and Axles

- What is a mechanism?
- Explain how wheel and axle mechanisms are made and attached
- Design and make a product using wheels and axles

RE

We will focus on 'How and why do we celebrate special and sacred times?'

- Remembrance Day
- What is the meaning and significance of the Jewish festival 'Sukkot'?
- What is Hanukkah and how is it celebrated?
- What does the term 'advent' mean?
- How do Christians celebrate Christmas?

Music

Pulse and Rhythm - Theme: All About Me

PSHE

Bullying Matters

PE

Multi sports and Real PE jumping and landing and seated balance.