



# Owls Curriculum Overview - Spring 1

## Phonics: Sounds-Write

All children should know their initial sounds and be able to use them to read and write words. Please read the Sounds-Write document for more information.

(Those children who are still learning their initial sounds and will have extra interventions to learn them.)

The children will be learning the following sounds:

<er>   <ir>   <or>   <ur>

germ   first   word   burst

<e>   <ea>   <ai>

egg   bread   again

<ou>   <ow>

cloud   owl

## Reading

Read every day; fiction and nonfiction. This should be a mixture of you reading to your child and them reading to you. If your child is struggling read a word, encourage them to say the sounds and read the word (blend). If they have had to sound out every word, go back and read the sentence with them fluently.

This half term, our class reader will be '*The Owl who was afraid of the dark*' by Jill Tomlinson.

In Guided Reading, we will be looking at the text '*Dogger*' by Shirley Hughes.

## Writing

Write sentences that make sense using initial sound words and the sounds learnt in Y1 (read the Sounds-Write document for more information). Remind them to sound out (segment) each word as they write it. They may ask you which spelling of a particular sound they need in a word. Also remind them to start with a capital letter and end with a full stop, exclamation mark or question mark.

This half term we will be starting off with our Rags to Riches text, '*Jack and the Beanstalk*'. Then moving onto a senses poem called '*The Sound Collector*'

## Maths

- Continue to practise number bonds for 10 and 20. E.g.  $7 + 3 = 10$ ,  $10 = 2 + 8$ ,  $10 - 4 = 6$ ,  $15 + 5 = 20$ ,  $20 = 11 + 9$ ,  $20 - 2 = 18$
- Tell the time (o'clock and half past) on analogue and digital clocks.
- Learn days of the week and months of the year
- Identify and describe common 2D and 3D shapes - square, rectangle, circle, triangle, cube, cuboid, sphere
- Identify patterns with 2D and 3D shapes
- Count up to 50 accurately
- Count by making groups of 10

- Partition 2 digit numbers into tens and ones
- Identify numbers to 20 on a number line
- Find 1 more and 1 less within numbers to 20

## Geography

Mapping the world

We will be looking at -

- What are the seven continents of the world?
- Which continent do we live in?
- Where continents have countries which are on the equator?
- Why is Antarctica not inhabited?
- How many oceans are there? What are they called?

## Science

We will be looking at -

- Naming sources of electricity
- Categorising electrical appliances and explaining our reasons
- Keeping safe around electricity
- Creating a simple electrical circuit
- Modifying a circuit to add more components
- Diagnosing a broken circuit

## Art and Design

Food - drawing still life paintings of food

## RE

We will focus on 'What makes a place sacred?'

- What is a safe place?
- Which place of worship is special for Christians?
- Which place of worship is special for Muslims?

## ICT

Computing systems and networks - improving mouse skill

## SHE

Being Healthy

## PE

Team games and jumping and landing, there will be no forest school this term.