

Mathematics

Arithmetic: Test 5a

Name	
Date	



1	$391 + 10 =$																			
																				 1 mark

2	$713 - 50 =$																			
																				 1 mark

3	$\frac{5}{12} + \frac{11}{12} =$																			
																				 1 mark

 Total for this page

4

$$\boxed{} = 3887 - 489$$

1 mark

5

$$56 \div 7 =$$

1 mark

6

$$4.09 - 3.4 =$$

1 mark

Total for
this page

7

$$84\,000 + 451 =$$

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1 mark

8

$$4\frac{2}{3} \times 5 =$$

--

1 mark

9

$$10^2 - 2^2 =$$

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1 mark

Total for
this page

$$600 \times 3 =$$

$$5682 \div 4 =$$

A 20x10 grid is shown. A rectangle is drawn in the bottom right corner, spanning 5 units wide and 3 units high. The rectangle is outlined in black and is empty.


$$18 - 4 \times 3 =$$

A 20x10 grid is shown. A rectangle is drawn in the bottom right corner, spanning 5 units wide and 3 units high. The rectangle is defined by a thick black border.



13

$79 \times 25 =$

	7	9
x	2	5

2 marks

14

$4014 \div 18 =$

1	8	4	0	1	4
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2 marks

Total for
this page

15

$$5\frac{7}{8} + \frac{1}{5} =$$

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1 mark

16

$$\frac{2}{3} \div 8 =$$

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1 mark

17

$$506 \div 100 =$$

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1 mark

Total for
this page

$$30\% \text{ of } 460 =$$

1 mark

Guidance: Children will have 15 minutes for this test. Long division and long multiplication questions are worth **2 marks** each. For 2 mark questions children will be awarded both marks for a correct answer. Children may get 1 mark for showing a formal method. All other questions are worth 1 mark each.

question	answer	marks
1	401	1
2	663	1
3	$\frac{16}{12}$ or $1\frac{1}{3}$	1
4	3398	1
5	8	1
6	0.69	1
7	84 451	1
8	$23\frac{1}{3}$	1
9	96	1
10	1800	1
11	1420.5	1
12	6	1
13	1975	2
14	223	2
15	$6\frac{3}{40}$	1
16	$\frac{1}{12}$	1
17	5.06	1
18	138	1