

Dragonflies Curriculum Overview

Autumn 1



English

Our grammar learning will be woven throughout our English lessons, including in some of our early morning work.

Poetry

We will be looking at various poetic devices through the poet Matt Goodfellow, particularly his Poem, 'First Day'. We will examine the language used and create our own poems based on our own experiences.

Fiction

Our fiction unit of work will be focusing on setting descriptions in a portal story, based 'The Lion, the Witch and the Wardrobe'.

Non-Fiction

For this we will be looking at diary entries inspired by the Pevensie children's journey into Narnia in 'The Lion, the Witch and the Wardrobe'.

Reading

Our class reader for this half term is 'Grimwood' by Nadia Shireen. We will read and enjoy this together, exploring themes of friendship, resilience and kindness. During our reading lessons we will explore a range of fiction and non-fiction extracts, modelling good reading aloud, exploring language and meaning, using dictionaries and authorial intent.

Maths

In Maths, Year 3 and Year 4 pupils will learn together through a carefully planned mixed-age curriculum. This half term, children will develop their understanding of place value through practical activities, reasoning and

problem-solving, using equipment such as Base 10, number lines, part-whole models, place value counters, rekenreks and place value charts. They will explore the value of digits within numbers, compare and order numbers, and develop their confidence with number patterns and relationships.

Following place value, children will move on to addition and subtraction, where they will build fluency with mental and written calculation strategies and apply these skills to a range of real-life problems. Times tables will be practised daily, helping pupils to develop rapid recall and confidence with multiplication and division facts.

Science

This half term, our science lessons will focus on living things and their habitats. Children will learn how living things can be grouped in a variety of ways and will explore how classification keys can be used to identify and sort different organisms. They will also investigate how environments can change over time and consider how these changes can sometimes pose dangers to particular habitats and the living things that depend on them.

Geography

This half term, our geography learning begins with a study of our local area around Linton. Children will develop their map-reading skills by exploring satellite images, maps and aerial photographs, identifying human and physical features and using compass directions and symbols. Later in the term, pupils will broaden their understanding of geography by studying Europe, locating countries and their capitals, identifying

boundaries, seas, oceans and major rivers and mountains. They will also learn about the languages, populations and landmarks of European countries and compare these with other parts of the world, exploring how rivers and mountains can be used for trade, transport and leisure.

Art

We will begin by looking at colour theory and reminding ourselves on colour mixing skills. Our first art topic this term is Impressionism, studying the work of Carla Bosch. They will use her landscape paintings as inspiration to develop their painting skills, experimenting with colour, texture and brushstrokes to create their own Impressionist artwork.

Computing

We will begin by looking at Online Safety this half term. This will include differentiating between fact, opinion and belief online; explaining how to deal with upsetting online content; recognising that digital devices communicate with each other to share personal information; explaining what social media platforms are used for; and recognising why social media platforms are age-restricted.

Music

In Music, pupils will develop their singing technique through Viking-themed songs. They will practise singing clearly and in time, focusing on pitch, rhythm, breathing and expression. Pupils will learn to sing confidently as part of a group and explore how dynamics and tempo can be used to improve a performance.

RE

This half term, our learning will focus on Christianity and the question, 'Why is Jesus inspiring to some people?' Children will learn about the life and teachings of Jesus and explore why Christians continue to follow his example today.

PE

During our PE sessions this half term we will be looking at different movement and personal skills using many different activities, equipment and games.

Spanish

We will begin the year by reminding ourselves of Spanish alphabet pronunciation and then look at vocabulary and phrases linked to seasons.

PSHE

In PSHE this half term, children will explore a range of emotions and develop their vocabulary to describe how they feel. They will recognise how emotions can affect their thoughts, behaviour and wellbeing, and learn strategies to manage uncomfortable feelings and seek help when needed.