

History and Geography Curriculum

Year A (2026-2027)

KS1

	Autumn		Spring		Summer	
	Geography	History	Geography	History	Geography	History
Year 1/2 Milestone 1	Local history – Sir Nigel Gresley Project		<u>Australia</u> Location	<u>Then and now</u> Invention of the radio	<u>Weather and Seasons</u> Climate:	<u>Significant Women</u> Florence Nightingale
	<u>Continents and Oceans</u> - Locate and mark on a map 7 continents - Locate and mark on a map 5 oceans - What is a continent - Compare continent size - Which continent is uninhabited? - What is a country - Ocean facts including definition of saline - Difference between sea and ocean - Physical features of each ocean - Goods transportation/trade - Pollution and tourism (Pacific)	<u>Great Fire of London</u> - Timeline and chronology - Reigning monarch - How the fire started and why it spread - Looking at maps (spread of fire and destruction) - Eyewitness - Samuel Pepys/diary entries - Rebuilding – Christopher Wren	- Capital city - Continent or country? - Surrounding oceans - People - Animals - Great barrier reef - Sydney - Daintree Rainforest	- Main events and chronology - Who/ where invented? - When was first message sent and who by? - Which other technology relies on radio signals? - Link to previous learning – how does radio help ships to communicate - Life before invention and after Tim Berners-Lee – word wide web - Who he was and significant achievement - Key dates - Changes WW web has made to society - How we can use the internet	- Locate and label polar, equatorial and desert - Define climate and weather - Describe physical features (of above) Weather: - Observe and record the weather for the year - Look at different kinds of weather that we experience in the UK (link weather symbols) - Look at different kinds of extreme weather Seasons - Typical weather linked to seasons in UK (compare) - Extreme weather (flooding from	- Timeline - Who is she? - Significant achievements - Locate Crimea on a map and discuss the conflict - Legacy and how things have changed as a result Mary Seacole - Timeline - Who is she? - Significant achievements - Links to Florence Nightingale - How she overcame prejudice - Legacy Marie Curie - Timeline - Who is she? - Significant achievements

				• Artifacts/ sources of information • Comparison of life before invention and after	monsoons in Bangladesh)	• How did she help soldiers in the first world war? • Artefacts – how her diary can be used to learn about the past and inform the present.
Y1/2	Geography Milestone 1. Ongoing throughout the year: observe and record the weather. Discuss extreme weather as it happens.					
Y2/3 Milestone 1 and 2	<u>UK</u> • Location of 4 countries and surrounding seas • Difference between Great Britain/UK/British Isles • England and London • Scotland and Edinburgh • Wales and Cardiff • Northern Ireland and Belfast • Compare Swadlincote to European town (location, population, physical and human features)	<u>Battle of Hastings</u> • Create a timeline showing events around that time. • William the Conqueror • Identify how lives changed as a result of Norman rule. • Explore words and place names that derived from the Norman era	<u>Map the World</u> • Continents (location) • Oceans (location) • Globes, maps, atlases • Compass points • Poles, hemispheres and equator • Locate tropics, eastern and western hemispheres • Prime meridian • Latitude and longitude	<u>Railways</u> • Describe how the first trains and railways were developed. Chronology and timeline of important events in the history of rail travel. • Explain why some steam locomotives are historically significant, changes over time and similarities and differences of different steam locomotives. • Describe how and why the railway network in Britain grew and changed over time. • The impact of the first railways on society. • Describe the technology of different locomotives and explain how and	<u>Extreme Earth</u> <u>Locational</u> • Recap continents and oceans and where are they on a map, globe, satellite image • Locate and label polar, equatorial and desert • Define climate and weather • Similarities and differences in climate • Typical weather linked to seasons in UK (compare with Bangladesh) • Extreme weather types (flooding in UK compare and contrast with monsoons in Bangladesh)	<u>Castles and Knights</u> • Chronology – when did castles begin being built, link to Normans • Features and purpose of castles - Motte and Bailey • How castles have changed over time to reflect technology, materials and purpose • Castle life – Societal hierarchy within a castle, eg lords, ladies, castellan, knights, squires, peasants. • Sieges – what happened during times of conflict • English heritage and preservation – Warwick Castle

				why they have changed over time.		
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Key Stage 2

	Autumn		Spring		Summer	
	Geography	History	Geography	History	Geography	History
Y3/4 Milestone 2	Local geography – Linton and surrounding area		- Why settlements develop in certain areas - Identify different types of settlements built by invaders - Land use and settling - Sketching simple maps and keys to show land use - Describe land use in urban and rural areas of the UK - Land use for farming	<u>The Romans</u> - Chronology - Who were the Romans - How did they build their empire? - Why did they invade? (including army) - Why did they build new roads and towns in Britain? - Boudicca and the rebellion - The importance of Hadrian's wall - What was life like in a Roman villa?	<u>Rivers and Water</u> - What is a watercourse? - Physical process - Types and parts of rivers (channel, estuaries, delta, subterranean, bed, banks, meanders, downstream etc) - Name and locate European/world rivers (longest, with meanders etc) - Erosion meanders and ox bow lakes - Bridges crossing primary rivers in Europe - Coastal erosion (caves, bays,	<u>Anglo-Saxons and Scots</u> - Chronology - Why, where and when Anglo-Saxons invaded - Influence on Britain - Villages and jobs - Artifacts and what they tell us - Beliefs - Conversion to Christianity
	<u>Europe</u> - Location and boundaries - Identify and label countries, regions, flags, oceans and seas - Spoken languages - Populations of countries and compare to Africa - Capital cities - Name and label European rivers and mountains	<u>Bronze Age to Iron Age</u> - Recap stone to bronze age - Chronology - Settlements - Farming - beliefs - Artifacts - Comparisons				

	Rivers and mountains – trade and leisure				headlands, arches, stacks, cliffs, beaches)	
Y4/5 Milestone 2 and 3	<u>UK, Europe and the Americas</u> UK – East Midlands, Europe – Northern Italy South America – Amazon Rainforest North America – Alaska Using the places listed above, compare and contrast: - Locate and describe locations (Continent, countries and cities) - Geographical terminology (latitude, longitude, equator, northern and southern hemisphere, tropics of cancer and Capricorn, Arctic circle and Antarctica, prime meridian and time zones) - Describe location and physical features (rivers, mountain ranges, lakes etc)	<u>Christmas in the past</u> - History of Christmas - History of the Christmas tree - Compare the following, focussing on society, food, and traditions - Tudor Christmas - Victorian Christmas - Modern day Christmas Christmas truce of the first World War.	<u>Water World</u> - What is a watercourse? - Physical process - Types and parts of rivers (channel, estuaries, delta, subterranean, bed, banks, meanders, downstream etc) - Name and locate - River Trent - River Tiber - Amazon River - Mississippi Settlements and trade associated with the named rivers	<u>Early Islamic Civilisation</u> - Find out about Baghdad's role in the early Islamic Civilisation. - Find out about the House of Wisdom and how it became a centre for learning. - Explain some of the significant discoveries and studies which were led by early Islamic scholars and evaluate the impact they made to the wider world. - Describe who Muhammad is, how the first caliphate came to be formed and explain the roles and responsibilities of a caliph. - Identify and talk about different forms of Islamic art and create my own geometric pattern based on traditional techniques. - Identify reasons why the early Islamic	<u>Climate Change and the Environment</u> - Climate zones - What is climate change? - Deforestation (Amazon Rainforest) - Renewable and non-renewable energy sources - Climate change in the polar regions Future of climate change – renewable energy and reducing carbon footprint (Greta Thunberg)	<u>Crime and Punishment</u> - Understand some of the terms used in crime and punishment investigate Romans beliefs about crime and punishment. - Compare Roman and Anglo-Saxon legal system. - Different punishment methods during the Tudor period. - Investigate life of Dick Turpin based on historical sources. - Understand the experiences of Victorian prisoners. Compare modern methods of crime prevention and detection with what existed in the past.

	• Climate and biomes of the different regions			civilisation became a major power, know about the Silk Road trade route and the items offered for trade and be able to describe the methods used by early Islamic chemists when making perfume.		
Y5/6 Milestone 3	Local geography – Swadlincote with a focus on mapping skills <u>South America</u> • Locate and describe location of SA (Continent, countries and cities) • Geographical terminology (latitude, longitude, equator, northern and southern hemisphere, tropics of cancer and Capricorn, Arctic and Antarctic circle, prime meridian and time zones) • Describe location and physical features (rivers, mountain ranges, lakes etc) • Climate and biomes of different regions of SA • Compare Birmingham and Rio	<u>WW1</u> • Chronology • Locations on map • Why did it start? • Life in the trenches • Propaganda • Rationing • Poetry and letters – primary sources and artifacts • Remembrance	<u>Biomes and Climate Zones 1</u> • Temperate deciduous forest • Coniferous forest • Grasslands • Desert -location on map, physical features, wildlife, human processes, diversity, climate zones,	<u>Ancient Maya</u> • Chronology • Locations on a map • Religion and gods • Number system • Sources of evidence • Writing system Food and why were these significant	<u>Trade and Economics</u> • Transport • UK trade links to other countries • What do we trade? • Who do we trade with? • Trading with El Salvador and UK • Fairtrade • Global economy How trade has changed over time	<u>Victorians</u> • Chronology • Monarchy • Life in Victorian times • Inventions • Industrial revolution • Compare Victorian and modern schools • Empire • Famous Victorians – Florence Nightingale, Charles Darwin (one lesson)

	De Janeiro (physical and human features of local area and compare to region of SA) - one lesson					
	Amazon rainforest (touch on fairtrade)					

Year B (2027-2028)

KS1

	Autumn		Spring		Summer	
	Geography	History	Geography	History	Geography	History
Year 1/2 Milestone 1	Local Geography – School Local area		<u>Mapping the World</u>		<u>Hot and Cold World</u>	
	<u>Mapping the UK</u> - Location of 4 countries and surrounding seas - Difference between Great Britain/UK/British Isles - England and London - Scotland and Edinburgh - Wales and Cardiff - Northern Ireland and Belfast - Compare capital cities	<u>Gunpowder Plot</u> - Timeline and chronology - Reigning monarch/ houses of parliament (compare then and now) - Who was Guy Fawkes? - What was the Gunpowder Plot? - Why did it happen (beliefs)? - How was plot discovered?	- Continents (location) - Oceans (location) - Globes, maps, atlases and satellite images - Compass points - Poles, hemispheres and equator	<u>-Explorers (Significant Individuals 2)</u> Captain Cook - Timeline and chronology - Who is he? - Significant achievements - Voyages and discoveries - Primary and secondary sources Joseph Banks (botanist with Captain Cook, links to science and Geography)	Comparison between Antarctica (including Robert Falcon Scott) and Australia (Captain Cook) Locational - Continents and oceans - Where are they on a map, globe, satellite image Physical - Similarities and differences in climate - Diversity of wildlife	<u>Royalty</u> Queen Elizabeth I, Queen Elizabeth II and King Charles III and the future of the monarchy - Chronology - Beliefs at the time - Society, cultures and pastimes at the time of Ruling - Sources of information - Different periods and key moments - Fact files - Comparisons

		• Sources of information/artifacts		• Timeline and chronology • Who is he? • Significant achievements and links to Captain Cook • Primary and secondary sources • Legacy Neil Armstrong (moon landings) • Timeline and chronology • Who is he? • Significant achievements • Apollo 11 • Primary and secondary sources • Legacy • Comparison to Captain Cook	• Climate, polar, equatorial and desert regions Human • Exploration and discovery • Habitation • Culture	
Y1/2	Geography Milestone 1. Ongoing throughout the year: observe and record the weather. Discuss extreme weather as it happens.					
Y2/3 Milestone 1 and 2	<u>UK</u> • Location of 4 countries and surrounding seas • Difference between Great Britain/UK/British Isles • England and London • Scotland and Edinburgh • Wales and Cardiff	<u>Battle of Hastings</u> • Create a timeline showing events around that time. • William the Conqueror • Identify how lives changed as a result of Norman rule. Explore words and place names that derived from the Norman era	<u>Map the World</u> • Continents (location) • Oceans (location) • Globes, maps, atlases and satellite images • Compass points • Poles, hemispheres and equator • Locate tropics, eastern and western hemispheres • Prime meridian	<u>Railways</u> • Describe how the first trains and railways were developed. Chronology and timeline of important events in the history of rail travel. • Explain why some steam locomotives are historically significant, changes over time and	<u>Extreme Earth</u> Locational • Recap continents and oceans and where are they on a map, globe, satellite image • Locate and label polar, equatorial and desert • Define climate and weather • Similarities and differences in climate	<u>Castles and Knights</u> • Chronology – when did castles begin being built, link to Normans • Features and purpose of castles - Motte and Bailey • How castles have changed over time to reflect technology, materials and purpose

	Northern Ireland and Belfast Compare Swadlincote to European town (location, population, physical and human features)		Latitude and longitude	similarities and differences of different steam locomotives. - Describe how and why the railway network in Britain grew and changed over time. - The impact of the first railways on society. Describe the technology of different locomotives and explain how and why they have changed over time.	- Typical weather linked to seasons in UK (compare with Bangladesh) - Extreme weather types (flooding in UK compare and contrast with monsoons in Bangladesh)	- Castle life – Societal hierarchy within a castle, eg lords, ladies, castellan, knights, squires, peasants. - Sieges – what happened during times of conflict English heritage and preservation – Warwick Castle
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Key Stage 2

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Y3/4 Milestone 2	Local History – Swadlincote with a focus on mining		<u>All around the World</u>	<u>Vikings and Anglo-Saxons</u>	<u>Earthquakes and Volcanoes</u>	<u>Egyptians</u>
	<u>UK</u> - Recap countries, seas, capital cities - Compare East Midlands to European area of Campania in Italy (focus on comparing human and physical features such as landscapes, climate,	<u>Stone Age to Bronze Age</u> - Chronology - Settlements - Farming - beliefs - Artifacts - Comparisons	- Locate poles, equator, tropics, hemispheres (recap northern and southern, then teach eastern and western) - Prime meridian - Latitude and longitude - Touch on time zones - Apply map techniques to	- Chronology - Where they came from and why they invaded - Significance of Anglo-Saxon kings - Danegeld - Viking life - Law and justice - The last Anglo-Saxon Kings	- Label and describe Earths core, outer core, mantle, crust - Describe what tectonic plates are and why earthquakes occur - How volcanoes are formed - Key parts of volcanoes	- Chronology - Who were they – how they lived and worked. - Life in ancient Egypt - Mummification - Discovery of Tutankhamun - Writing systems - Gods and Goddesses

	and settlements, and use resources like maps, photos, and local landmarks.)		describe locations of Greenwich, school, four countries of UK, European capital cities		• Locate Pacific Ring of Fire and explain why reasons for increased volcanic/seismic activity • How volcanoes affect people's lives (Pompeii)	
Y4/5 Milestone 2 and 3	<u>UK, Europe and the Americas</u> UK – East Midlands, Europe – Northern Italy South America – Amazon Rainforest North America – Alaska Using the places listed above, compare and contrast: • Locate and describe locations (Continent, countries and cities) • Geographical terminology (latitude, longitude, equator, northern and southern hemisphere, tropics of cancer and Capricorn, Arctic circle and Antarctica, prime meridian and time zones) • Describe location and physical features (rivers,	<u>Christmas in the past</u> • History of Christmas • History of the Christmas tree • Compare the following, focussing on society, food, and traditions - Tudor Christmas - Victorian Christmas - Modern day Christmas • Christmas truce of the first World War.	<u>Water World</u> • What is a watercourse? • Physical process • Types and parts of rivers (channel, estuaries, delta, subterranean, bed, banks, meanders, downstream etc) • Name and locate - River Trent - River Tiber - Amazon River - Mississippi • Settlements and trade associated with the named rivers	<u>Early Islamic Civilisation</u> • Find out about Baghdad's role in the early Islamic Civilisation. • Find out about the House of Wisdom and how it became a centre for learning. • Explain some of the significant discoveries and studies which were led by early Islamic scholars and evaluate the impact they made to the wider world. • Describe who Muhammad is, how the first caliphate came to be formed and explain the roles and responsibilities of a caliph. • Identify and talk about different forms of Islamic art and create my own geometric pattern	<u>Climate Change and the Environment</u> • Climate zones • What is climate change? • Deforestation (Amazon Rainforest) • Renewable and non-renewable energy sources • Climate change in the polar regions • Future of climate change – renewable energy and reducing carbon footprint (Greta Thunberg)	<u>Crime and Punishment</u> • Understand some of the terms used in crime and punishment investigate Romans beliefs about crime and punishment. • Compare Roman and Anglo-Saxon legal system. • Different punishment methods during the Tudor period. • Investigate life of Dick Turpin based on historical sources. • Understand the experiences of Victorian prisoners. • Compare modern methods of crime prevention and detection with what existed in the past.

	mountain ranges, lakes etc) • Climate and biomes of the different regions			based on traditional techniques. • Identify reasons why the early Islamic civilisation became a major power, know about the Silk Road trade route and the items offered for trade and be able to describe the methods used by early Islamic chemists when making perfume.		
Y5/6 Milestone 3	Local History – Swadlincote with a focus on pottery		<u>Biomes and Climate Zones 2</u>	<u>Ancient Greeks</u>	<u>North America</u>	<u>Tudors</u>
	<u>Changing World</u> - Weathering and erosion - Coastal features - Changing coastlines - human intervention to counteract erosion) - Changing boundaries Predict how physical factors might change the landscape in the future	<u>WW2</u> - Chronology - Identify locations on a map - Why it started - Evacuation - Rationing - Role of women - Holocaust	- Tropical rainforest - Aquatic - Tundra - Grassland -location on map, physical features, wildlife, human processes, diversity, climate zones	- Chronology - Locations on a map - Key events - Alexander the Great's empire - Daily life and society - Comparisons and contrasts between Athens and Sparta - Ancient Olympics comparison to modern	- Locate and describe location of NA (Continent, countries and cities) - Geographical terminology (latitude, longitude, equator, northern and southern hemisphere, tropics of cancer and Capricorn, Arctic circle and Antarctica, prime meridian and time zones) - Describe location and physical features (rivers, mountain ranges, lakes etc) - Climate and biomes of different regions of NA - Compare London and New York (physical	- Chronology - Key events - Tudor monarchs - Henry VII and his wives - Tudor houses - Life in Tudor times – society, food and drink, entertainment - Spanish armada - Shakespeare's legacy

					and human features of local area and compare to region of NA) - one lesson • Early settlers in NA Most populated cities	
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