

Overview of Autumn 1 2025 – Linton EYFS – Reception and Nursery

|   | Text of the Week                                  | Phonics Sounds-Write<br><i>Linked to L</i>  | Nursery phonics | Daily Maths  |   | PSED<br>Personal, Social and Emotional Development. | CL<br>Communication and Language | PD<br>Physical Development                    | L<br>Literacy                                | WCR<br>Whole Class Reading and Key rhyme. | M<br>Mathematics | UW<br>Understanding the World | EAD<br>Expressive Art and Design. |  |  |
|---|---|---|-----------------|--|---|---|----------------------------------|---|--|---|------------------|-------------------------------|-----------------------------------|--|--|
|   |   |   |                 | Weekly Activities  | Focus   |   |                                  |   |  |   |                  |                               |                                   |  |  |
| 1<br>01.09<br>2 days<br>Thursday – INSET<br>Children in until 1pm | Owl Babies  | Lesson 1 – Word Building. Lesson 2 – Symbol Search. Lesson 3 – Sound Swap. Lesson 4a – Read a word. Lesson 4b – Dictation. Lesson 5 – Word Building with diagraphs. |                 | Numbers – Counting in ones to 20 as reaching up and down. Finding number on the number line. Subitising. Watching number blocks. Counting items.<br>Shape – Name, describe sides and corners and find objects that match in the environment. | Settling children into the arriving, lunch and leaving routines |   |                                  |   |  |   |                  |                               |                                   |  |  |
| 2<br>08.09<br>Monday - Children in until 1pm                      |   |   |                 |  | Government Baseline   |   |                                  |   |  |   |                  |                               |                                   |  |  |
| 3<br>15.09  |   |   |                 |  | Class Charter   | Listening Skills                                    |                                  | DAP   | Hug by Jez Alborough<br><br>Twinkle, Twinkle |   |                  |                               |                                   |  |  |
| 4<br>22.09  |   |   |                 |  | Government Baseline   |   |                                  |   |  |   |                  |                               |                                   |  |  |
| 5<br>29.09  | Unit 1 – L1 & L2                                  | General Sound Discrimination – Environmental Sounds, Instrument Sounds and Vocal Sounds.  |                 | Numbers – Counting in ones to 20 as reaching up and down. Finding number on the number line. Subitising. Watching number blocks. Counting items.<br>Shape – Name, describe sides and corners and find objects that match in the environment. | Government Baseline   |   |                                  |   |  |   |                  |                               |                                   |  |  |
|   | Becoming me – mental health – Colour monster book |   |                 |  |   |   |                                  | Oi Frog by Kes Gray<br><br>Wind the bobbin up |  | Local Study                               |                  |                               |                                   |  |  |
|   |   |   |                 |  | School Baseline   |   |                                  |   |  |   |                  |                               |                                   |  |  |

